

# TRIO Times

UW-Rock County • 2909 Kellogg Ave., Janesville WI 53546 • (608) 758-6519

## Important Dates

- **First day of classes:**  
Sept. 5
- **Tuition and fees due:**  
Sept. 17
- **Last day to drop a class:**  
Nov. 12
- **Last day of classes:**  
Dec. 21

## Important Stuff

- Don't make lame excuses – no one wants to hear them.
- Sit in the front of the class.
- Get a planner.
- Set aside money for your ATD and register ASAP.
- Visit your instructor during office hours.
- Ask for help when you need it.

## TRIO Resources

- ☐ Academic advising
- ☐ Tutoring in math
- ☐ Tutoring in writing
- ☐ Transfer planning
- ☐ Career exploration
- ☐ Financial aid form help

## What can TRIO do for you?

TRIO is a federally funded program meant to help you earn better grades and graduate with a four-year degree. We offer academic support in the form of math tutoring, assistance with writing assignments, and academic advising with a personal touch.

You can make tutoring or advising appointments at your convenience and you can enjoy coffee, tea or hot chocolate from our hospitality table every time you come into our office.

Advising appointments can include choosing classes, comparing transfer schools, deciphering financial aid forms, and even exploring a major or a career. When you come in for math help, you can meet with a tutor individually or in small groups with other students from your math class. Assistance with writing goes beyond your English course as many professors will give you writing assign-

ments. If you find that a specific appointment time works well for you, you can even make a permanent appointment to see that tutor or advisor at the same time on the same day each week. Or, if you don't have an appointment and need some help, just stop by and we will see if we can fit you into the schedule.

Thank you for your interest in the TRIO program as you noted during your advising and registration appointment. We are looking forward to having you join us this fall. Since we can only serve a limited number of students, tell your friends about us quickly. When we are full, students must be placed on a waiting list. If you do not want to take advantage of TRIO services, or if we have mailed this newsletter to you by mistake, please contact us at 608-758-6519.

## Getting to know your TRIO staff

	<b>Julie</b> (Director)	<b>Dave</b> (Advisor)	<b>Steph</b> (Advisor and Writing Tutor)	<b>Ann</b> (Math Tutor)	<b>Barbara</b> (Math Tutor)	<b>Victoria</b> (Program Assistant)
<b>Food</b>	New York strip steak	Chicken Parmesan	Pasta	Grilled Hamburgers	Indonesian Chicken Shish-kabobs	Chinese or Mexican
<b>Movie</b>	<i>The Cutting Edge</i>	<i>Abstain</i>	<i>The Godfather</i>	<i>Mr. Holland's Opus</i>	<i>Brokeback Mountain</i>	<i>Chronicles of Narnia</i>
<b>Band</b>	Aerosmith	U2	Modest Mouse	Martina McBride	Guster or U2	Kenny Chesney
<b>TV Show</b>	<i>What not to Wear</i>	<i>This Old House</i>	<i>The West Wing</i>	<i>Who's Line is it Anyway?</i>	<i>CSI Las Vegas</i>	<i>House</i>
<b>Book</b>	<i>Gone with the Wind</i>	<i>The Theory of Morality</i>	<i>Mrs. Dalloway</i>	<i>The Kite Runner</i>	<i>Beloved</i>	Cooking, Art or Thrillers
<b>City</b>	Normal, IL	Charleston	New York	Milwaukee	New Orleans	Chicago
<b>Color</b>	Pink	Blue	Black	Purple	Purple	Red and Yellow
<b>Sports Team</b>	Packers	Minnesota Twins	Steelers	Badgers	Badgers Women's Volleyball	Packers
<b>Time of Day</b>	Nap Time	11 p.m.	Dinner Time	Morning	Evening	Late Afternoon/ Early Evening
<b>Fraction</b>	1/2	5/8	77/11	All of Them	8/0	None
<b>Letter</b>	Q	J	V	A	Z	A
<b>Sound</b>	Wind	A Babbling Brook	Pencil on Paper	Waterfall	My Cats Purring	Waves
<b>Body of Water</b>	Gulf of Mexico	Wisconsin River	Furthest Away	Any Wisconsin Lake	Bois Brule River	Any Ocean
<b>...who would you be?</b>	Sandra Day O'Connor	Myself – but stronger, faster, smarter and richer	Toni Morrison	My Mom	My Daughter	A President

## What's your favorite...





### Ever wonder what ticks off your instructors?

This spring we surveyed instructors at UW-Rock. We asked, "What frustrates you about students or student behavior?" Here are their answers...

"Asking, 'Did I miss anything important in class?' There is never a time where the answer to this question will be 'no.'"

"Not using a stapler."

"When students know they have missed handouts and they ask you for them in class, several classes later. I do not tote the contents of my file cabinet with me."

"Asking for extra credit."

"A student hands in an assignment, late. I say, 'I'll accept it, but you won't get full credit since it was due last class period.' Student responds with, 'That's not fair, I wasn't here last time.'"

"This is not a viable excuse: 'Well, the only reason I don't participate is because I don't do the reading.'"

...Look for more answers in the next newsletter.

## Top Ten reasons to come in for math tutoring ...

- #10: To understand what you do or don't know in math class
- #9: Step by step directions from knowledgeable staff
- #8: Individual or small group attention
- #7: Tutors keep you on track to complete homework on time
- #6: Everything you ever wanted to know about fractions, equations, etc.
- #5: Supportive, friendly tutors
- #4: Guided practice with you in charge
- #3: Improved semester grades
- #2: Alleviates math anxiety
- #1: It's FREE!

## Top Ten reasons *not* to come in for writing tutoring ...

- #10: I did fine in high school English, so I'm sure there's nothing more to learn.
- #9: Even if there is more to learn, I'm sure I can learn it on my own.
- #8: Plus, when am I ever gonna need to know how to write?
- #7: It's not like I'm gonna be a writer, or anything.
- #6: It's not like writing has anything to do with communicating.
- #5: And even if it did, it's not like strong communication skills are valuable.
- #4: I mean, sure, I'm struggling in English this semester but so what?
- #3: Working one-on-one with a writing tutor can't possibly help anyone.
- #2: Because, let's face it, what's the difference between sitting in a classroom of 22 students and one teacher versus relaxing in an intimate space devoted solely to me and my individualized writing concerns?
- #1: I dunno.

## A cool story to take with you:

You've been inadvertently directed to some 18-year-old's blog, so when you read, "Today is the day! Our bags are (nearly) packed and we're (just about) ready to go. I've got eleven hours to run around doing last minute errands before our plane takes off." You think: hey, she's getting ready to leave for college. You skip other details (you're a skimmer, not a reader) and focus on the ones about playing "Quiddler" and watching Mission Impossible III on a laptop. You think: yep, sounds about right to me.

But, then your eye catches activities like ice-climbing and hiking and then, Did she just say something about breathing through an oxygen mask? She mentions places like "Kathmandu" and "Lukla" and then "Cho Oyu" and you think, man, what college is that? Finally, you think, Maybe I should read this narrative more closely.

And you return to the beginning and discover that she wasn't leaving for college, after all; she was packing her bags for Everest. She wasn't chilling out with her friends; she was getting her body and mind ready for the summit, visible and within reach.

Samantha Larson is the youngest American to summit Mount Everest and is believed to be the youngest person to reach the tallest peaks on each of our seven continents.

Again: She is 18 years old.

From that first trek to the first base camp to the summit of Everest: it took her nearly a month and a half. Of course, she and her team dilly-dally along the way: they ice-climb and hike up and around nearby mountains and camps; they play card games and watch movies; at one point they get a late start because Samantha prefers her warm sleeping bag to the cold Everest air. What a slacker.

TOP TEN

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A Campus of the University of Wisconsin Colleges

 **TRIO**  
STUDENT SUPPORT SERVICES